



BAWTRY
MAYFLOWER
PRIMARY SCHOOL

Returning to School
September 2020



Current guidance

The Government guidance released on 2nd July 2020 provided us with a context for their decision to request all schools to open to all children from September. They issued guidance for schools to adhere to and manage when opening. This guidance was updated on 28th August 2020 and can be found below:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

At Bawtry Mayflower Primary we have been working hard on our plans for a full reopening ensuring that we:

- fulfil the expectations required of us
- ensure that the safety of everyone is paramount in all our decisions and actions
- continue to provide a high quality, well balanced curriculum to best support our pupils in their education.

The government guidance states that we need to “balance delivering a broad and balanced curriculum with the measures needed to manage risk”. With this in mind, it is likely that we may need to change some of our practices as we review and refine our approach to teaching the curriculum in the current circumstances.

Keeping children and staff safe

All schools must comply with health and safety law, which requires them to assess risks and put in place proportionate control measures. Essential measures include:

- a requirement that people who are ill stay at home
- robust hand and respiratory hygiene
- enhanced cleaning arrangements
- active engagement with NHS Test and Trace
- formal consideration of how to reduce contacts and maximise distancing between those in school, wherever possible, and minimise potential for contamination so far as is reasonably practicable

All schools have been provided with a set of actions to ‘prevent’ and ‘respond to infection’ which are summarised below:

Prevention:

- minimise contact with individuals who are unwell
- clean hands thoroughly and more often than usual
- ensure good respiratory hygiene - 'catch it, bin it, kill it'
- enhanced cleaning
- minimise contact between individuals and maintain social distancing wherever possible
- where necessary, wear appropriate personal protective equipment (PPE)

Response to any infection:

- engage with the NHS Test and Trace process
- manage confirmed cases of coronavirus (COVID-19) amongst the school community
- contain any outbreak by following local health protection team advice

Class and phase 'bubbles'

Groups of children are organised into 'bubbles' which will remain consistent and separate from other 'bubbles'.

For the majority of their time in school, the children will be in their own class bubble with their own teacher and support staff.

The purpose of organising children into bubbles is to *'make it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible'*.

While we have planned to start with class bubbles, it is possible that we may need to move to phase bubbles should we be unable to deliver a full, broad and balanced curriculum. Any changes to the size of bubbles will be carefully considered and will be in line with government guidance.

Attendance

All children will be welcomed back to school from 3rd September and attendance is mandatory.

We support the government guidance which notes:

- *parents' duty to ensure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age;*
- *schools' responsibilities to record attendance and follow up absence;*
- *the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct.*

As schools begin to open to more children, parents and children may well be feeling anxious. Please see below for some ideas about how you can support your child to prepare for the return to school.

Preparing Your Child For the First Day Back in School

As schools begin to open to more children, parents and children may well be feeling anxious. Here's some ideas of how best to prepare.

Be Calm.

Your child will take their lead from you and be reassured if you are steady and matter of fact.



Be Curious.

These are strange times and their imagination may run away with them. Listen, and try not to dismiss or minimise their fears but validate how they are feeling – “it’s completely fine to feel like that at the moment” or ‘I can really understand why you would feel like that’



Be Positive.

Remind them of all the ways they have learnt to keep themselves safe: washing their hands regularly, sneezing and coughing into their elbow, not hugging others and staying in their own space.



Be Thankful.

Help your child think of things they are looking forward to: being with their friends, seeing their teacher, favourite activities but be mindful some of these may not be available for them



Be Supportive

Younger children particularly may struggle with separation anxiety and may become tearful, clingy or act out. Reassure them that you will miss them too and think of them through out the day. It might be helpful to draw a little heart on their wrist and one on yours too. You can call it the hug button and when they find they are missing you they can press the heart and know that you will be doing the same at home. Sometimes having a little object to remind them of you through the day helps but please check this out with your school first.



Be Prepared.

Support your child to be aware of changes that may have happened to their classroom environment since they were there last and rehearse any new routines that school may have shared. Rehearse and practice your ‘goodbye’ routine and create a ‘hello’ greeting for the end of the day for them to look forward to.



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Shielding children

Shielding advice for all adults and children paused on 1st August 2020. Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, please contact a member of the Senior Leadership Team and we will work with you to support your child the best possible way we can.

Before Your Child Leaves Home in the Morning



Please check for any of the following symptoms

- a high temperature
- a new, continuous cough
- a loss of, or change to, the sense of smell or taste

If any of these symptoms are evident, **do not send them to school;** contact school on 01302 710721.

Please leave a message if we are unable to answer the phone. If you are unable to phone school, please email us at admin@bawtrymayflower.doncaster.sch.uk. Please note that a phone call is preferable in these circumstances. Government advice must be followed. It can be [found here](#).

Travel to and from school

In accordance with our current risk assessment, we encourage parents and pupils to walk, use a scooter or cycle to school if at all possible (*scooters and bikes must be taken home with the accompanying adult and cannot be stored at school during the day*). Children and families should ensure they are following social distancing guidelines whilst travelling to and from school.

Please ensure that you and your children maintain a 2m social distance from the school crossing patrol wardens.

Face coverings

Face coverings are required at all times on public transport (including for children, over the age of 11).

DfE guidance for school published on 28th August 2020 states:

Safe wearing and removal of face coverings

Schools should have a process for removing face coverings when those who use face coverings arrive at school, and when face coverings are worn at school in certain circumstances. This process should be communicated clearly to pupils and staff.

Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn and the face covering should be replaced carefully.

Pupils must be instructed not to touch the front of their face covering during use or when removing it and they must dispose of temporary face coverings in a 'black bag' waste bin (not recycling bin) or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom.

We ask that you take note of this guidance and share it with your child. If your child wears a mask on the way to school, this mask must be removed before entering the school grounds. Parents should then take this mask home. If children travel to school alone and wear a mask, they must bring a ziplock/airtight bag in which to store the mask as they will be asked to remove it at the school gate.

You will be aware that the situation regarding wearing masks in school is changing. At the time of writing, guidance does not require primary aged children to wear masks in school. Obviously we will continue to review the situation and inform you should your child be required to wear a mask in school.

Start and end of the school day

In order to keep children, families and staff safe, we will be having a staggered start and finish to the school day. We need everyone to maintain social distancing where possible.

The start of the day:

School staff will be at all gates and around the school grounds when children are dropped off at school.

Pupils in **Nursery, Reception, Y1 and Y2** should enter our site via the Station Road entrance at the designated time. Children in Nursery and Reception will be greeted by an adult at the Foundation Stage gate. Children in Y1 and Y2 will need to continue walking around the building onto the KS1 playground. **One accompanying adult** may bring them onto the school grounds. The children will be taken into the classroom by a member of the school staff. Adults accompanying children onto the school grounds must leave the site via the gate to Spring Gardens.

Pupils in **Y3** should enter our site via the South Avenue entrance at the designated time. **One accompanying adult** may bring them onto the school grounds, where they will be collected by school staff and taken inside. Adults accompanying children onto the school grounds must leave the site via the gate to Spring Gardens. We ask that from Monday 14th September, Y3 children say goodbye to parents at the school gate.

Pupils in **Y4, Y5 and Y6** should enter the site via the South Avenue entrance at the designated time. Parents should say goodbye to the children at the gate and children should walk onto the school site by themselves. They will be met on the playground by their teacher.

The end of the day:

School staff will be at all gates and around the school grounds when children are collected from school.

If your child is in **Nursery or Reception**, one adult will be able to enter the school site via Station Road at the designated time and wait at an allocated point next to the Foundation Stage gate. As normal, a member of school staff will send the children to their parent/carer. You must then exit the school site via the gate on Spring Gardens. We expect that parents will adhere to social distancing guidelines both in the school grounds and around the school gates.

If your child is in **Y1 or Y2**, one adult will be able to enter the school site via Station Road at the designated time and wait at an allocated point on the KS1 playground. As normal, a member of school staff will send the children to their parent/carer. You must then exit the school site via the gate on Spring Gardens. We expect that parents will adhere to social distancing guidelines both in the school grounds and around the school gates.

If your child is in **Y3, Y4, Y5 or Y6**, a member of school staff will take them to the gate on South Avenue at their designated finish time. You should collect your child from this point.

If you have more than one child to drop off/pick up, you may have to leave the site to walk around again for the appropriate drop off/collection time/point. We apologise that this may cause some inconvenience but it is necessary to maintain safety.

PLEASE SEE THE VIDEO BLOG WHICH WAS POSTED ON THE WHOLE SCHOOL BLOG AREA OF THE WEBSITE ON 30TH AUGUST. THIS EXPLAINS THE ROUTINES FOR DROPPING OFF AND COLLECTING YOUR CHILDREN.

We ask that you adhere to guidelines around social distancing when you drop children at school or collect them at the end of the school day.

We have been able to practise staggered starts and finishes while we have had reduced numbers of pupils on site but in scaling this up we ask that you support us by ensuring that you arrive at school at the correct time.

Entry to the school building will continue to be limited to staff and pupils only. If you wish to pass on a message, please do so via email to admin@bawtrymayflower.doncaster.sch.uk or by a telephone call.

Please see below table for the timings and entry/exit gates for each class.

Class	Start time	Gate	Finish time	Gate
Nursery	9:10	Station Road (FS entrance)	12:10	Station Road (FS entrance)
Reception	9:05	Station Road (FS entrance)	3:05	Station Road (FS entrance)
Year 1/2A Mrs Davies	8:50	Station Road	2:50	Spring Gardens
Year 1/2 B Miss Taylor	8:55	Station Road	2:55	Spring Gardens
Year 1/2 C Miss Walker	9:00	Station Road	3:00	Spring Gardens
Year 3/4 A Miss Walsham	9:00	South Avenue	3:05	South Avenue
Year 3/4 B Mrs Pickersgill & Mrs Ronan	9:05	South Avenue	3:10	South Avenue
Year 5/6A Mrs Parkes	8:45	South Avenue	2:50	South Avenue
Year 5/6B Mrs Wood	8:50	South Avenue	2:55	South Avenue
Year 5/6C Miss Dunn	8:55	South Avenue	3:00	South Avenue

****Please note we will review the collection arrangements regularly in September to ensure they are working effectively and we are happy with the safety precautions in place. Please be aware that we will make amendments to timings if we feel it is necessary.**

Arrangements in school

Children in EYFS will be following a free flow, play based curriculum. Whole class teaching sessions will be no longer than 15 minutes and classrooms will be well ventilated. It will not be possible, nor is it required, to enforce social distancing measures with children in EYFS. This means that children will come into contact with all the children in their bubble. Wherever possible the staff will maintain a 2m distance from the children. Children and staff will wash their hands often. Surfaces and equipment will be cleaned regularly.

The KS1 classrooms will be arranged with tables facing forwards in line with government recommendations. There will be many opportunities during the day for children to play and learn together in the continuous provision areas around the classroom. Wherever possible the staff will maintain a 2m distance from the children. Children and staff will wash their hands often. Surfaces and equipment will be cleaned regularly.

Children in KS2 will be seated in rows facing forwards in line with government recommendations. Wherever possible the staff will maintain a 2m distance from the children. Children and staff will wash their hands often. Surfaces and equipment will be cleaned regularly

Learning resources

For individual and very frequently used equipment such as pencils and pens, staff and pupils will have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the class bubble; these will be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between bubbles, such as sports equipment will be cleaned frequently and meticulously or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.

Reading Books

We have removed a large number of books from the school libraries and placed them in classrooms to ensure children have access to a choice of books. The school libraries will not be in use for the foreseeable future.

Reading books can still be brought home, however on their return to school they will be placed in a box and left for 72 hours before they are returned to the shelves. If your child has a reading book at home from last year, please return on the first day back in September. We can then isolate it before putting it back into the classroom. We ask that you and your child wash your hands before and after using reading books from school.

Home learning

All home learning, apart from reading, will be sent electronically – your child's teacher will send further details about this once the children are back in school. We would ask that you encourage and support your children with these learning activities as they are chosen to support and consolidate learning in school. Please contact school via email should you have difficulties with this.

Assemblies

There will be no traditional whole school or key stage assemblies until it is deemed safe to hold larger gatherings of pupils and staff. Assemblies will be replaced by a Virtual Assembly, which will be watched by children in classrooms.

School Events

We are keeping an open mind about our traditional Harvest and Christmas services and productions but we all should be aware that, even at this early stage, full-scale productions look unlikely in the autumn term. It is also unlikely that we will be able to hold face to face parents' evenings during the autumn term. Alternative arrangements will be made for parent evenings later in the term.

Enhanced cleaning regimes

Since lockdown and opening for keyworker children, our school has had enhanced cleaning systems in place and has also been thoroughly cleaned during the summer. We adjusted our cleaning rotas with our site team to ensure that more cleaning goes on during the school day – with particular attention paid to those surfaces that are frequently touched like door handles. School staff not normally involved in these duties, like teachers and support staff, have also been helpful in keeping their own classrooms clean and extra materials have been provided for this purpose. We anticipate these arrangements will stay in place until further notice.

Coats and bags

Children will leave their coats and bags in the designated cloakrooms. In order to minimise things brought into school we ask that your child only brings:

Coat/hat/gloves (as required)

A bag containing:

- Their school reading book
- Water bottle
- Washable lunch box (if taking packed lunch).

Children in EYFS should bring spare clothes in their bag in case of toileting accidents.

PE kit

Children must come to school in their PE kit on their allocated PE days. A letter will be sent home in the first week to inform you which day this will be for your child's class. PE will take place outdoors wherever possible so children should wear track suit bottoms and a sweatshirt/fleece. Current guidance advises against strenuous exercise in the school hall. Should the weather be too bad to go outside, we will look at alternative PE activities in the hall.

Please note that, if you feel your child is unable to take part in PE, you must contact school to speak to us about this as we will be unable to send children to other classes to work.

Ventilation

Windows and doors will be left open as much as possible to aid ventilation which reduces the spread of the virus. Teachers will plan many outdoor learning activities and therefore it is essential that the children come suitably dressed for all weather possibilities.

After school clubs

Buddies breakfast and after school club will not be open from the start of the term as this would require the mixing of pupils from different bubbles. We will not be offering the usual range of after school clubs from the start of September. We will continue to monitor the situation and will re-open Buddies and after school clubs as soon as it is deemed to be safe enough for children and staff.

Lunch times

To begin with, we will not be providing a hot choice school meal in order to keep social contact to a minimum as well as removing the need for sitting in the communal dining area. Meals can be purchased in

the usual manner with children being given a packed 'grab bag' lunch from the school kitchen. This will include hot items including chicken burgers and hot dogs. The contents of the grab bag will vary and the menu is available on the school website. Lunches will be eaten in the classroom. Lunchtimes will be staggered.

Pupils in receipt of Free School Meals will continue to be provided with a packed lunch. Pupils in Reception and KS1 who are eligible for Universal Free School Meals will also be provided with a packed lunch.

As usual, if children are not having a school meal, they will need to bring a packed lunch from home. This must be brought to school in a washable lunchbox. It must be taken home and washed on a daily basis. Please ensure your child has all the cutlery they need and their meal is easy for them to manage on their own as school staff will not be able to open packaging.

Year 3 parents should be aware that universal free school dinners do not apply in KS2 and that payment for meals booked will be required.

If parents are unsure about whether they are entitled to free school meals and need to pay or not they should contact the school office via email. We are aware that many families' situations have changed due to the COVID-19 pandemic and therefore if you could now be entitled to free school meals and the pupil premium funding, please contact the school office and we will support you with this.

We have arrangements in place to ensure that during lunch time separation between 'bubbles' is maintained and that classrooms are cleaned. Children will always be expected to wash their hands before and after eating. They will be expected (at an age-related level) to clear up after themselves. This is not unusual – children are given the responsibility of tidying up throughout the school day.

School office

We have always operated an open-door policy and our office staff have always been there to help parents. While they will still perform this valuable role, the school office will remain closed to personal visitors. Parents should ensure that children have all that they need for the day (e.g. packed lunches) so that they do not need to come to the office. If a child needs to be collected earlier than the end of the school day, parents should telephone school to make arrangements. All other communication should be done by telephone or e-mail as far as possible.

Communication

Communication with parents is really important to us. Due to the current restrictions all meetings with members of staff are by prior arrangement only so that social distancing and safety precautions can be put in place. This means that members of staff will not be available for a chat at the start and end of the school day. If parents have a message to pass on to a member of staff this must be done via email to admin@bawtrymayflower.doncaster.sch.uk or if more urgent, by phone. In some cases, it may be necessary for us to arrange meetings and wherever possible this will be done via Microsoft Teams or via a phone call. Should any parent request a face to face meeting, this will only be done with the prior agreement of Mrs Walker or Mrs Jenkinson. Any face to face meetings will be subject to specific requirements in terms of face coverings, hand hygiene and limited time.

Behaviour

An addendum to our behaviour policy was formulated in the summer term and this has been shared with all parents and is available in the policy section of the school website. In the addendum we have had to

change some of our expectations around pupils' behaviour and make these clear to all. In these times of heightened risk to our health, it is important that parents, children and staff are aware that unhygienic and unsafe behaviour will be taken very seriously.

Our values and ethos remain unchanged, and children are expected to aim to uphold them. In addition to our Bawtry Mayflower rules: **Be Kind, Be Respectful, Work Hard** we have added a new rule – **Be Safe**

It is essential that the children listen to and follow instructions at all times and adhere to the guidelines set by the government and the school. This is required inside school and outside during breaks and lunchtime. Any child who is unable to do this is risking the safety of themselves, other children and staff and we may ask parents to collect their child immediately if we feel that the safety of others is being put at risk.

Please take some time to look at the addendum to the behaviour policy and share our expectations with your child before they return to school. A safe school environment will be made all the safer if everyone plays their part in supporting school.

We would also advise that you ensure your child understands and uses the correct handwashing technique and uses the “catch it, bin it, kill it” approach.

Availability of water on site

All pupils should have their own water bottle that is untouched by other children or staff. No water fountains are currently available at school. Water is available in school to refill children's own water bottles. All water bottles should be taken home and thoroughly washed at the end of the school day.

School uniform

It is an expectation that all children will wear the approved school uniform. We expect our children to take great pride in their school and this is reflected in the way they dress for school. Please note that children need to come to school in their PE kit on PE days.

Curriculum

Whilst we are confident that many children will quickly 'bounce back' after the lockdown, we are aware that there will be some children who may find the return to school more difficult.

While we need to allow children the opportunity to acknowledge what has happened, as well as understanding the ongoing difficulties with living in a pandemic, we do not feel that it is helpful to focus on what has been 'lost' during the shutdown. During the time away from school many of our children have been working hard and producing good work and have benefited from time spent with their families, exploring and experiencing different opportunities to grow, learn and achieve in different contexts.

We know that we have the staff with the best knowledge and experience of how to teach, support and help our children in 'closing the gap' where required. We will not make our children worry unnecessarily or make them think that things are worse than they are and where issues present themselves, we will continue to use the notion of “yet” – i.e. “*You can't do it yet but you will be able to soon.*”

Although there are some restrictions in place (e.g. singing in large groups), we fully intend to continue with our normal ambitious and broad curriculum in all subjects from the start of the autumn term.

Assessment

It is important that, in a measured supportive way, teachers and children get back to established ways of working. We will use the start of the autumn term to re-establish relationships and routines, to encourage children to share what they have learnt during the time they have been away and to reignite their positive learning behaviours. Teachers will make adaptations establishing each child's next steps and they will use their expertise to establish starting points for their class in the autumn term. It is likely that we will need to take 'a step back' in order to help children then move forward with confidence but each child and class will be different. This is no different to the usual day to day formative assessment that teachers have always done. Teachers will use formal assessments later in the autumn term where required to support their teacher judgements.

Pupils with additional needs.

We are aware that for some children with additional needs, returning to school after lockdown may cause additional anxiety or stress. Children with additional needs will be supported by the SENDCO, Mrs Wood, to ensure a smooth transition when returning to school. In some cases, children with additional needs may require a risk assessment to be completed.

Mrs Clarke, our Learning Mentor will continue to work with children on a one to one and small group basis.

Staff will continue to be responsive to the needs of individual pupils and additional support will be provided where necessary. Small group or 1:1 support may take a different form in the autumn term so that adults and children remain safe, for example, sitting side by side, staff and pupils working at a greater distance from each other, and working in different parts of the school building. Staff who are in close contact with individual children may wear PPE.

Children or staff suspected of having COVID-19

In line with DfE guidance in the case of a suspected infection the school will:

- Engage with the NHS Test and Trace process.
We ask that parents and staff inform the school immediately of the outcome of any test;
- Manage confirmed cases of coronavirus (COVID-19) amongst the school community. The school will text or e-mail parents with a notification of a confirmed infection including which 'bubble' this may affect. We will not share the names or details of people suspected of having, or conformed to have, Covid -19.
- Contain any outbreak by following local health protection team advice. For the avoidance of doubt the new advice says that we 'must send home those people who have been in **close contact** with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious.

'Close contact' now means:

- face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin);
- proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual;

→ Travelling in a small vehicle, like a car, with an infected person.

- When a case is suspected in school the child will be immediately isolated from other pupils and staff. Staff supervising these children should also try to ensure they remain two metres away while still aiming to provide the reassurance and care particularly young children will need. All staff have a grab bag of PPE and will be expected to wear enhanced PPE when supervising a child with suspected symptoms. The school will contact parents and request they collect their child from the school immediately.
- We ask that parents whose child has been identified as having a suspected case of COVID-19 should seek immediate medical advice.

The guidance says '*Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test.*'

If no test is undertaken then we expect children to self-isolate according to the Public Health England guidance here: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

Households with a confirmed case of Coronavirus should follow the advice laid out by Public Health England here: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance> regarding isolation and should keep their school informed about their planned date of return following isolation.

In the event of a local authority wide lockdown the school would revert to an enhanced version of the arrangements which were in place during the nationwide lockdown. Hopefully this will not happen, however, we have plans in place to support learning should a local lockdown, or a bubble lockdown, be necessary

Parental declaration- COVID-19

At Bawtry Mayflower Primary School, we have worked hard to put systems in place that will ensure that our environments are safe places for both your children and our staff. We take this responsibility incredibly seriously but will need your assistance to ensure that we are able to maintain our safe learning environments.

Please be aware that by sending your child to our school you confirm that you know and will do the following. All families are expected to follow this and the school will have to respond if this is breached in any way.

1. I and the adult members of my household are aware of the symptoms of coronavirus (COVID-19).
2. I and the adult members of my household are aware of the need to self-isolate should anyone experience the symptoms of coronavirus.
3. I will notify the school as a matter of urgency should someone in my household become symptomatic and arrange for a test.
4. I understand that should my child become ill during their time at school, I or a member of my household will need to collect my child within 1 hour to minimise my child's discomfort and to minimise the possible spread of any infection or other childhood illnesses.

5. I understand that I will not be able to bring my child to school if my child wakes with a temperature and I feel that it is necessary to reduce their symptoms by giving, for example, calpol or any other products which contain paracetamol or ibuprofen.
6. I understand that I will be asked to keep my child at home for a minimum of two weeks should my child develop some of the coronavirus symptoms unless they are tested
7. I understand that school will need to restrict the toys and items that my child brings from home to minimise the risk of infection.
8. I and adult members of my household commit to following the social distancing guidance issued by the Government and reinforced by the school
9. I will not park on the school premises and I will adhere to the staggered arrival and exit times. I will ensure only one parent goes onto the school site and only when needed
10. I understand that if I or a member of my household breaches social distancing rules on the school premises or immediately outside the school, Bawtry Mayflower can implement a suspension that could last for a minimum of 2 weeks.
11. I will discuss the importance of good hygiene and social distancing with my child at home.
12. I have read and understood the school behaviour amendments and understand the importance of behaviour linked to social distancing. I will support the school if a more personalised approach of integration will support my child.