



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Created by:  association for Physical Education  YOUTH SPORT TRUST

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,339.78		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce wake and shake club to encourage more pupils to attend school earlier and get involved in activities.</p> <p>Develop scoot to school in order to get more pupils travelling to school under their steam rather than being dropped off in a car.</p> <p>Continue with the daily mile to get all pupils undertaking at least 10 minutes of additional activity per day.</p> <p>Improve children’s activity levels to and from school and their road safety skills.</p> <p>Further promote physical activity at break times and lunch times.</p>	<ul style="list-style-type: none"> - Identify a staff member to undertake activities (JS) - Introduce activities in which all pupils can be involved. - Purchase 30 scooters to introduce scooting in school. - Run scooter workshops. - Identify a staff member (JS) to monitor the daily mile to ensure that it is being done on a daily basis by all classes. - Book bikeability training level 1 and 2 for children in KS2. - Sign up to Big Pedal 2018. - Book SSCo to run playground leaders’ training. - Draw up a timetable for playground buddies 	<p>£200</p> <p>30 x £20 = £600</p>	<p>The daily mile has continued with a new twist of daily mile challenges and tracking of mile completed by each class.</p> <p>New playground equipment and markings which has encouraged more active playtimes as well as time before and after school.</p> <p>Year 5’s were trained and ran activities at break and lunch times.</p> <p>More children have participated in PE lessons as there has been a lot of use of spare kits.</p>	<p>Introducing a celebration of the class with most miles.</p> <p>Introduce more playing equipment to encourage even more children.</p> <p>This is now problematic as differing school days’ means breaks do not happen at the same time.</p> <p>To introduce more games equipment which can be used to encourage more team games.</p> <p>Purchase more spare kit to replace any of the missing kits. Also purchase pumps in order to resolve any issues with footwear.</p>

<p>Use outdoor spaces to promote outdoor play, and staff given training and resources to engage pupils in play based activity.</p> <p>All pupils to be included within lessons.</p>	<ul style="list-style-type: none"> - Purchase fixed playground equipment. - Kit policy to be put in place. - Spare PE kit to be purchased. 			
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Celebration assembly every half term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Raise the profile of PE and Sport for all visitors and parents.</p> <p>Role models – local sporting personalities to attend assemblies / put on events so that pupils can identify with success and aspire to be a local sporting hero.</p>	<ul style="list-style-type: none"> - Achievements celebrated in assemblies. - Different classes to do different dance displays. - Display information about matches / clubs / results. - Outside school sporting achievements to be reported weekly on the newsletter. - Ascertain which local personalities the pupils relate to and invite them into school. - Invite athletes into school – linked to world events, e.g. Olympics, world cup. 		<p>Achievements have been displayed on the weekly newsletter and has encouraged more children to celebrate their achievements. This is also sent to parents and governors.</p>	<p>As the newsletter is stopping we now have a blog to update and we could also introduce a display board and assembly.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide regular opportunities for intra and inter school competition.	<ul style="list-style-type: none"> - Arrange friendly competition – inter / intra school. - Attend school games competitions. 		We participated in Hayfield school's move up tournament	Introduce more competitions in and out of school