

Created by:  association for Physical Education  YOUTH SPORT TRUST

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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

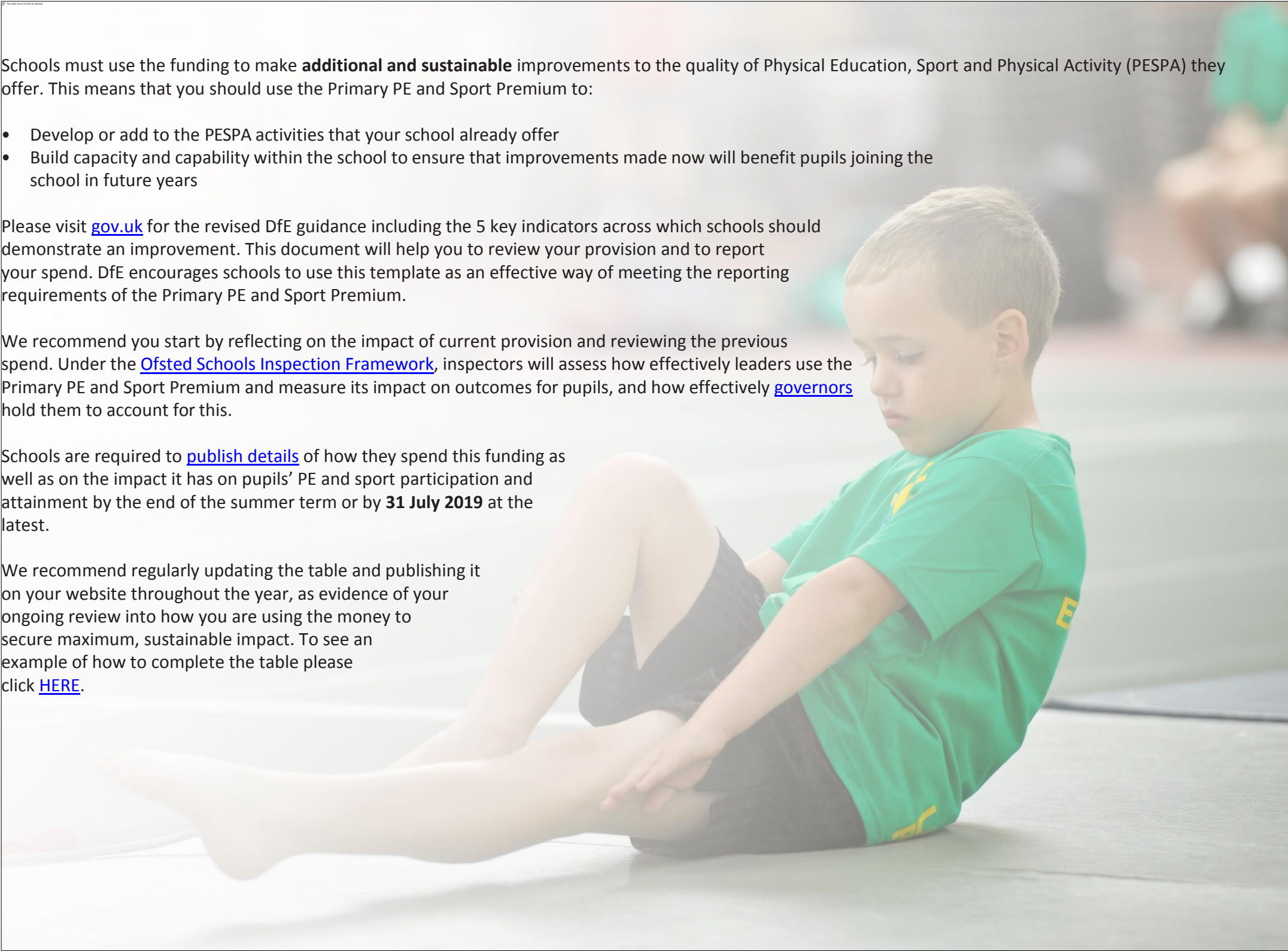
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Improved outdoor areas to promote physical activity</li> <li>Effective training for PE lead</li> <li>Use of effective assessment app</li> <li>Effective use of CD wheel to identify gaps in PE</li> <li>Introduction of new EFYS PE scheme</li> <li>Healthy eating curriculum links</li> </ul>	<ul style="list-style-type: none"> <li>Competitions</li> <li>Linking with local clubs</li> <li>Engagement with parents</li> <li>Celebrating achievements out of school</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £18,210		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Playground Equipment to encourage more active play.</li> <li>Continue with the Daily Mile</li> <li>Continue Road and Bike safety training to encourage active commute to school</li> <li>Training for lunch time staff to promote games and active play</li> <li>Introduce more sport after school clubs</li> <li>Encouraging active travel to and from school</li> <li>Continue of inclusion of all pupils in PE</li> </ul>	<ul style="list-style-type: none"> <li>Purchase a variety of playground equipment – training if any is required</li> <li>Encourage the daily mile to be done more often – use class incentives and awards</li> <li>Book bikeability level 1 and level 2 for year 6 pupils – research a programme for FS/ KS1 for balance bikes</li> <li>Book appropriate training for lunch time supervisors</li> <li>Sign up to the 'Big Pedal'</li> <li>Organise spare kit to appropriate classes – ensure there is enough kit for children who regularly do not have kit</li> </ul>	<ul style="list-style-type: none"> <li>£600</li> <li>£0</li> <li>£0</li> <li>£700</li> <li>£600</li> <li>£0</li> <li>£50</li> </ul>			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> <li>• PE focused celebration assembly – encourage and engage children in others sporting achievements and want to be involved</li> <li>• PE focus displays throughout school to show PE focus and sport after school clubs – achievements could also be included</li> <li>• Engage with parents about achievements and events in and out of school – directs parents to local clubs</li> <li>• Make links with local clubs and sports stars which can relate to our pupils to encourage physical activity outside of school</li> </ul>	<ul style="list-style-type: none"> <li>• Collect children’s achievements throughout the term and have a celebration assembly for achievements in and out of school – encourage the celebration of engagement and motivation as well as talent</li> <li>• Use hall space to promote sport and PE throughout school – use of pictures to show the children in PE lessons and after school clubs</li> <li>• Use the school blog and website to promote sporting events in and out of school – directing them to local clubs and groups which offer a variety of sports and activities</li> <li>• Research and reach out to local clubs in the area which could offer activity days or clubs or a visitor which can come into school to promote the sport they represent</li> </ul>	<ul style="list-style-type: none"> <li>• £30</li> <li>• £0</li> <li>• £0</li> <li>• £ Day fees of sporting stars</li> </ul>		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• CPD – to train and boost staff confidence in teaching PE</li> <li>• Continuing training for PE lead to ensure children and staff are receiving the best quality PE provision as possible</li> <li>• Continue use of assessment app and CD creative wheel</li> <li>• PE specialist – to cover PPA and teach PE throughout the school</li> </ul>	<ul style="list-style-type: none"> <li>• Use staff audit to find out what training would be most appropriate and benefit staff most</li> <li>• Continue to find training opportunities for the PE lead which can then be fed through school</li> <li>• Continue use of DTF PE assessment app to effectively assess students and highlight gaps in learning and provision</li> <li>• Continue use of CD wheel in order to highlight gaps in school provision and see the next steps in improving school sport</li> <li>• Ensuring high quality PE is taught throughout school with the PE specialist as lead</li> </ul>	<ul style="list-style-type: none"> <li>• £ 75 per session x 3</li> <li>• £ 500?</li> <li>• £250 + £12</li> <li>• £7842</li> </ul>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>• Activity Days – Fencing, golf,</li> <li>• Half term of PE focuses on alternative sports to allow pupils to explore new sports</li> <li>• Variety of after school clubs introduced to encourage more physical activity throughout the day</li> </ul>	<ul style="list-style-type: none"> <li>• Research and book activity days which highlight alternative sports</li> <li>• Purchase any kit which will be needed for alternative sports</li> </ul>	<ul style="list-style-type: none"> <li>• £ 250 x 4</li> <li>• £ 500</li> <li>• £ 0 – funded for</li> </ul>		
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>• Competition – School Games Mark achieve minimum bronze school games mark</li> <li>• Increasing Intra School competitions to encourage more children to take part in competitions within school</li> <li>• Provide regular opportunities for competition in and out of school to allow more children access to competitive sports</li> </ul>	<ul style="list-style-type: none"> <li>• Go to at least four school games events</li> <li>• Organise intra school competitions which involve all key stages</li> <li>• Attend more outside competitions with other schools</li> </ul>	<ul style="list-style-type: none"> <li>• £ 700 x 4</li> <li>• £ 0</li> <li>• £ 1000</li> </ul>		