|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 1** | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **Humanities** | **Discovering Doncaster** | | **Super Human** | | **Paddington’s International Adventure** | |
| **Science** | Plants | Seasonal Changes | Everyday materials | | Animals, including humans | Seasonal Changes |
| **RE** | 1.1 Who is a Christian and what do they believe? | 1.6 How and why do we celebrate special and sacred times? | 1.2 Who is a Muslim and what do they believe? | 1.7 What does it mean to belong to a faith community? | 1.5 What makes some places sacred? | |
| **Art** | Drawing  James Rizzi | | Sculpture  Antony Gormley | | Painting  Inspiration: Peruvian Folk Art | |
| Whole School Art Week: Portraits  Printing – Andy Warhol | | | | | |
| **DT** | Structures  Construct a windmill | | Mechanics  Make a moving story book | | Textiles  Puppets | |
| Whole School Focus: Food  Fruit and vegetable smoothie | | | | | |
| **Computing** | Technology around us  <https://teachcomputing.org/curriculum/key-stage-1/computing-systems-and-networks-technology-around-us> | Digital Painting  <https://teachcomputing.org/curriculum/key-stage-1/creating-media-digital-painting> | Moving a robot  <https://teachcomputing.org/curriculum/key-stage-1/programming-a-moving-a-robot> | Grouping Data  <https://teachcomputing.org/curriculum/key-stage-1/data-and-information-grouping-data> | Digital Writing  <https://teachcomputing.org/curriculum/key-stage-1/creating-media-digital-writing> | Programming Animations  <https://teachcomputing.org/curriculum/key-stage-1/programming-b-introduction-to-animation> |
| **SEL** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **PE** | Multi-skills | Invasion Games | Attacking and Defending | Gymnastics | Multi-skills | Dance |