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| **Year 6** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Humanities** | **Life on Earth** | **Ancient Maya** | **Human Rights and Responsibilities**  |
| **Science** | Evolution and inheritance | Living things and their habitats | Animals, including humans | Electricity | Light |
| **RE** | U2.6 What does it mean to be Muslim in Britain? Part 2 | U2.8 What difference does it make to believe in ahimsa, grace and ummah? | U2.5 Is it better to express your beliefs in arts and architecture or in generosity and charity? | U2.3 What do religions say to us when life gets hard? |
| **Art** | Environmental art and architectureAntony Gormley and Nicholas Grimshore | SculptureMayan Sculpture and The Feathered Serpent  | PaintingBanksy |
| Whole school art week – portraitsFrieda Kahlo – drawing and mixed media |
| **DT** | MechanicalAutomata toys | StructuresPlaygrounds | TextilesWaistcoats | ElectricalSteady hand game |
| Whole school food focusCreate a bread roll |
| **Computing** | Communication and collaboration<https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-communication> | Web Page Creationhttps://teachcomputing.org/curriculum/key-stage-2/creating-media-web-page-creation | Variables in Gameshttps://teachcomputing.org/curriculum/key-stage-2/programming-a-variables-in-games | Introduction to Spreadsheetshttps://teachcomputing.org/curriculum/key-stage-2/data-and-information-spreadsheets | 3D Modellinghttps://teachcomputing.org/curriculum/key-stage-2/creating-media-3d-modelling | Sensing Movementhttps://teachcomputing.org/curriculum/key-stage-2/programming-b-sensing |
| **SEL**  | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **PE** | FootballTag Rugby | NetballHockey | Indoor Sports Hall AthleticsTennis | Gymnastics | CricketAthletics | DanceRounders |