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| **Year 6** | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **Humanities** | **Life on Earth** | | **Ancient Maya** | | **Human Rights and Responsibilities** | |
| **Science** | Evolution and inheritance | Living things and their habitats | Animals, including humans | | Electricity | Light |
| **RE** | U2.6 What does it mean to be Muslim in Britain? Part 2 | U2.8 What difference does it make to believe in ahimsa, grace and ummah? | U2.5 Is it better to express your beliefs in arts and architecture or in generosity and charity? | | U2.3 What do religions say to us when life gets hard? | |
| **Art** | Environmental art and architecture  Antony Gormley and Nicholas Grimshore | | Sculpture  Mayan Sculpture and The Feathered Serpent | | Painting  Banksy | |
| Whole school art week – portraits  Frieda Kahlo – drawing and mixed media | | | | | |
| **DT** | Mechanical  Automata toys | | Structures  Playgrounds | | Textiles  Waistcoats | Electrical  Steady hand game |
| Whole school food focus  Create a bread roll | | | | | |
| **Computing** | Communication and collaboration  <https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-communication> | Web Page Creation  https://teachcomputing.org/curriculum/key-stage-2/creating-media-web-page-creation | Variables in Games  https://teachcomputing.org/curriculum/key-stage-2/programming-a-variables-in-games | Introduction to Spreadsheets  https://teachcomputing.org/curriculum/key-stage-2/data-and-information-spreadsheets | 3D Modelling  https://teachcomputing.org/curriculum/key-stage-2/creating-media-3d-modelling | Sensing Movement  https://teachcomputing.org/curriculum/key-stage-2/programming-b-sensing |
| **SEL** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **PE** | Football  Tag Rugby | Netball  Hockey | Indoor Sports Hall Athletics  Tennis | Gymnastics | Cricket  Athletics | Dance  Rounders |