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| **Year 4** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Humanities** | **Anglo-Saxons and Vikings** | **Natural Disasters – Global Warming** | **Ancient Egypt** |
| **Science** | Living things and their habitats | Electricity | States of matter | Sound | Animals, including humans |
| **RE** | L2.8 What does it mean to be Hindu in Britain today? Part 2 | L2.7 What does it mean to be Christian in Britain today? Part 2 | L2.3 Why is Jesus inspiring to some people? | L2.5 Whay are festivals important to religious communities? (Eid focus) | L2.9 What can we learn from religions about deciding what is right and wrong? | L2.6 Why do some people think that life in a journey and what significant expectations mark this? |
| **Art** | SculptureAnglo-Saxon pottery | PaintingLandscapes – Van Gogh and Gaugin | DrawingFigure drawing – Egyptian Art |
| Whole school art week focus – portraitsPhotography and mixed media – Roy Lichenstein |
| **DT** | MechanicalSling-shot car | TextilesFabric book sleeve | ElectricalTorches | StructuresPavilions |
| Whole school foodAdapt a biscuit recipe |
| **Computing** | The Internet<https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-the-internet> | Audio Productionhttps://teachcomputing.org/curriculum/key-stage-2/creating-media-audio-editing | Repetition in Shapeshttps://teachcomputing.org/curriculum/key-stage-2/programming-a-repetition-in-shapes | Data Logginghttps://teachcomputing.org/curriculum/key-stage-2/data-and-information-data-logging | Photo Editinghttps://teachcomputing.org/curriculum/key-stage-2/creating-media-photo-editing | Repetition in Gameshttps://teachcomputing.org/curriculum/key-stage-2/programming-b-repetition-in-games |
| **SEL** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **PE** | FootballTag Rugby | NetballHockey | Indoor Sports Hall AthleticsTennis | Gymnastics | CricketAthletics | DanceRounders |