|  |  |  |  |
| --- | --- | --- | --- |
| **Year 2** | **Autumn Term** | **Spring Term** | **Summer Term** |
|  | **Explorers** | **Amazing Events** | **UK Geography and Coastlines** |
| **Science** | Animals, including humans | Living things and their habitats | Everyday materials | Plants | Living things and their habitats |
| **RE** | 1.3: Who is Jewish and what do they believe?  | 1.6: How and why do we celebrate special and sacred times? (Part 1)  | 1.2: Who is a Muslim and what do they believe? (Part 2) | 1.1: Who is a Christian and what do they believe? (Part 2) | 1.4: What can we learn from sacred books?  | 1.8: How should we care for others and the world, and why does it matter? |
| **Art** | SculptureAndrew Goldsworthy | DrawingPortraits - Grainger | PaintingMonet and Hokusai |
| Whole school art week: PortraitsPainting – Giuseppe Acrimboldo |
| **DT** | StructuresBaby Bear’s Chair | MechanismsMaking a moving monster | TextilesPouches |
| Whole school food theme:A tasty wrap |
| **Computing** | IT around us<https://teachcomputing.org/curriculum/key-stage-1/computing-systems-and-networks-it-around-us> | Digital Photographyhttps://teachcomputing.org/curriculum/key-stage-1/creating-media-digital-photography | Robot Algorithmshttps://teachcomputing.org/curriculum/key-stage-1/programming-a-robot-algorithms | Pictogramshttps://teachcomputing.org/curriculum/key-stage-1/data-and-information-pictograms | Digital Musichttps://teachcomputing.org/curriculum/key-stage-1/creating-media-making-music | Programming Quizzeshttps://teachcomputing.org/curriculum/key-stage-1/programming-b-an-introduction-to-quizzes |
| **SEL** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **PE** | Multi-skills | Invasion Games | Attacking and DefendingGymnastics | Gymnastics | Multi-skills | Dance |