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| **Year 2** | **Autumn Term** | | **Spring Term** | | | **Summer Term** | |
|  | **Explorers** | | **Amazing Events** | | | **UK Geography and Coastlines** | |
| **Science** | Animals, including humans | Living things and their habitats | Everyday materials | | | Plants | Living things and their habitats |
| **RE** | 1.3: Who is Jewish and what do they believe? | 1.6: How and why do we celebrate special and sacred times? (Part 1) | 1.2: Who is a Muslim and what do they believe? (Part 2) | 1.1: Who is a Christian and what do they believe? (Part 2) | | 1.4: What can we learn from sacred books? | 1.8: How should we care for others and the world, and why does it matter? |
| **Art** | Sculpture  Andrew Goldsworthy | | Drawing  Portraits - Grainger | | | Painting  Monet and Hokusai | |
| Whole school art week: Portraits  Painting – Giuseppe Acrimboldo | | | | | | |
| **DT** | Structures  Baby Bear’s Chair | | Mechanisms  Making a moving monster | | | Textiles  Pouches | |
| Whole school food theme: A tasty wrap | | | | | | |
| **Computing** | IT around us  <https://teachcomputing.org/curriculum/key-stage-1/computing-systems-and-networks-it-around-us> | Digital Photography  https://teachcomputing.org/curriculum/key-stage-1/creating-media-digital-photography | Robot Algorithms  https://teachcomputing.org/curriculum/key-stage-1/programming-a-robot-algorithms | | Pictograms  https://teachcomputing.org/curriculum/key-stage-1/data-and-information-pictograms | Digital Music  https://teachcomputing.org/curriculum/key-stage-1/creating-media-making-music | Programming Quizzes  https://teachcomputing.org/curriculum/key-stage-1/programming-b-an-introduction-to-quizzes |
| **SEL** | Being Me in My World | Celebrating Difference | Dreams and Goals | | Healthy Me | Relationships | Changing Me |
| **PE** | Multi-skills | Invasion Games | Attacking and Defending  Gymnastics | | Gymnastics | Multi-skills | Dance |