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| **Year 3** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Humanities** | **Local field study****Stone Age to Iron Age** | **UK and South Yorkshire – Coal Mining** | **Romans** |
| **Science** | Plants | Rocks and soils | Forces and magnets | Animals, including humans | Light |
| **RE** | L2.7 What does it mean to be a Christian in Britain today? Part 1 | L2.8 What does it mean to be a Hindu in Britain today? Part 1 | L2.2 Why is the bible so important for Christians today? | L2.5 Why are festivals important to religious communities? Easter focus. | L2.1 What do different people believe about God? | L2.4 Why do people pray? |
| **Art** | TextilesWarp and weft weaving – Michael Crompton | DrawingStill life – Paul Cezanne | Sculpture and collageMosaic (Roman Art) Sonia King  |
| Whole school art week (portrait) Painting - Picasso |
| **DT** | MechanicalPneumatic toys | TextilesCross stich and applique cushions | StructuresConstruction | ElectricalElectrical poster - Romans |
| Whole school food focus – seasonal food tart |
| **Computing** | Connecting Computers<https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-connecting-computers> | Stop-frame animationhttps://teachcomputing.org/curriculum/key-stage-2/creating-media-animation | Sequencing Soundshttps://teachcomputing.org/curriculum/key-stage-2/programming-a-sequence-in-music | Branching Databaseshttps://teachcomputing.org/curriculum/key-stage-2/data-and-information-branching-databases | Desktop publishinghttps://teachcomputing.org/curriculum/key-stage-2/creating-media-desktop-publishing | Events and Actions in Programshttps://teachcomputing.org/curriculum/key-stage-2/programming-b-events-and-actions |
| **SEL** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **PE** | FootballTag Rugby | NetballHockey | Indoor Sports Hall AthleticsTennis | Gymnastics | CricketAthletics | DanceRounders |